

Coordination Requirements

- Requirement for coordination in both ESSA and Head Start Act
- LEAs are responsible for developing agreements to work with Head Start programs to coordinate services, which could include:
 - data reporting and sharing
 - alignment of standards and curriculum
 - transition plans for children moving from Head Start and into the public school programs for pre-kindergarten/kindergarten

LEA Coordination with Head Start and Other Early Childhood Programs

Each LEA receiving *Title I* funds, *regardless of whether it operates a Title I preschool program, must develop agreements* and carry out the following coordination activities with Head Start and, if feasible, other early childhood programs:

- ✓ Developing and implementing a systematic procedure for receiving records of preschool children
- ✓ Establishing channels of communication between school staff and their counterparts to facilitate coordination
- ✓ Conducting meetings involving parents, kindergarten or elementary school teachers, and Head Start teachers to discuss the developmental and other needs of children
- ✓ Organizing and participating in joint transition-related training of school, Head Start, and where appropriate, other early childhood education program staff
- ✓ Linking the educational services provided by the LEA with those provided by Head Start agencies

See ESEA Section 1119